

МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ ПО ВЫПОЛНЕНИЮ САМОСТОЯТЕЛЬНОЙ ВНЕАУДИТОРНОЙ РАБОТЫ

по дисциплине ОГСЭ.04. Иностранный язык

по специальности 49.02.02. Адаптивная физическая культура

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Настоящие методические указания по выполнению самостоятельной работы предназначены для студентов группы АФК 233

Методические указания разработаны в соответствии с требованиями, предъявляемыми к освоению ФГОС.

Основная цель методических указаний - обеспечить студентов заданиями и методикой выполнения самостоятельной работы во время приостановления образовательного процесса в ГБПОУ «Колледж олимпийского резерва Пермского края» в период с 09.02.2018 г. по 17.02.2018 г.

Самостоятельная работа студентов организуется в форме дистанционного обучения с целью прохождения обучающимися образовательных программ в полном объеме.

Пермь
2018

**Методические рекомендации для студентов 233 группы
по выполнению самостоятельной внеаудиторной работы
по дисциплине «Иностранный язык»**

Тема

Цель: тренировка чтения и понимания прочитанного

Задания для самостоятельного выполнения:

Real Reading 1 Unit 4 Test

My World: People with Unusual Jobs

In the third part of our series on interesting and unusual jobs, we speak to Mike Miller, who is a professional clown at Barnaby's Circus.

Q: How long have you been a clown?

A: My mother would say I've always been a clown! But I've been working professionally for about nine years.

Q: Why did you become a clown?

A: My introduction to clowning was in the theater because I started as an actor. We did a piece that involved a lot of physical work: falling down, hitting people, that kind of thing. I loved it, and I was good at it. So I started looking for clown jobs.

Q: What is so special about clowning?

A: The humor is very direct. Everybody gets the joke. We work in different countries and different cultures, but it doesn't matter. Because there's no speech, everyone laughs. This kind of comedy doesn't need an interpreter. It translates into any language.

Q: How did you start?

A: A friend of mine was sick, and the circus needed someone to take his place. So I did it, and it was quite successful, so they asked me to come back. Then I found out that they wanted a clown for the rest of the season. So I applied and got the job.

Q: How do you think of new things to do?

A: I watch a lot of videos. I also do experiments with everyday objects, like spoons or newspapers. I play with them and see what's popular and what people find humorous. Then I use the object in my act.

Q: What are some of your favorite acts?

A: I like to work with another clown. We run around the stage and that kind of thing. I have a lot of energy. I like to be active on stage.

Q: Do you always do the same thing?

A: No! We like to surprise each other! You can't ever really control what's going to happen next.

Q: What makes people laugh?

A: I think people laugh the most when they see some part of themselves. Clowns make fun of human nature, especially the "bad" emotions, like arrogance and greed. The audience sees the similarities, and people can laugh at their own mistakes. It's not offensive. That's the important thing. It's just a lot of fun.

Part 1

Comprehension

Read the statements about the reading. Write *T* (true) or *F* (false).

- ___ 1. Mike Miller has been working as a clown for about eleven years.
- ___ 2. He became a clown because he couldn't find work as an actor.
- ___ 3. When Mike works in other countries, he needs a translator.
- ___ 4. Mike got his first job as a clown when a friend was sick.
- ___ 5. Mike uses different objects in his act.
- ___ 6. Mike's style is slow and quiet.
- ___ 7. Mike does the same things in every show.
- ___ 8. According to Mike, clowns help people to laugh at themselves.

Part 2

Vocabulary

A. Replace the underlined word or words with a word from the box. (You will not use two of the words.)

emotions	humorous	make fun of	physical	speech	
found out	introduction	mistake	popular	surprise	

- 1. That joke isn't very funny. _____
- 2. It's not polite to laugh at other children. _____
- 3. Fear and happiness are basic human feelings. _____
- 4. Mike discovered that he was good at clowning. _____
- 5. Sue is well-liked in school. She has a lot of friends. _____
- 6. I didn't read the whole book. I just read the first part. _____
- 7. The scientist gave an interesting talk at the university. _____
- 8. We sent the wrong information because of a computer error. _____

B. Complete the sentences with the words from the box. (You will not use two of the words.)

active	control	fun	offensive	surprised
brain	experiment	interpreter	physical	translate

- 1. The scientist did a(n) _____ to find out what makes people laugh.

2. Nobody expected to pass the exam. The good results _____ everybody.
3. Swimming or walking every day helps you to stay _____.
4. Sudoku and crossword puzzles are good for your _____.
5. _____ exercise, such as running or swimming, is very important.
6. There was ice on the road so it was hard to _____ the car.
7. This woman doesn't speak any English. She needs a(n) _____ to help her understand the doctor.
8. I didn't laugh at the joke because I thought it was _____.

Part 3

Vocabulary Skill Building

Use the suffix *-al* or *-ity* to create new words from the words in the box. Then use the new words to complete the sentences. (You will not use one of the words.)

active	experiment	popular	similar
emotion	nature	practice	

1. Everybody cries at the end of the movie when the young girl dies. It's a very _____ scene.
2. Is that wall man-made, or is it _____?
3. My sister and I look different, but we have one important _____: we both love horses.
4. Every day, I try to walk, run, or do some kind of physical _____.
5. You're wearing shorts and a t-shirt in December? That's not very _____.
6. Everybody loves that movie. It's very old now, but its _____ continues.

Для выполнения задания необходимо:

1. Оформить ответы на задания в письменном виде на листе А4.

Время выполнения задания – 2 часа

Форма контроля:

По итогам выполнения обучающийся должен представить выполненное задание преподавателю на листе А4 на следующее занятие.