

# **МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ ПО ВЫПОЛНЕНИЮ САМОСТОЯТЕЛЬНОЙ ВНЕАУДИТОРНОЙ РАБОТЫ**

**по дисциплине ОГСЭ.03. Иностранный язык**

**по специальности 20.04.02 Пожарная безопасность**

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Настоящие методические указания по выполнению самостоятельной работы предназначены для студентов группы ПБ 113

Методические указания разработаны в соответствии с требованиями, предъявляемыми к освоению ФГОС.

**Основная цель методических указаний - обеспечить студентов заданиями и методикой выполнения самостоятельной работы во время приостановления образовательного процесса в ГБПОУ «Колледж олимпийского резерва Пермского края» в период с 09.02.2018 г. по 17.02.2018 г.**

Самостоятельная работа студентов организуется в форме дистанционного обучения с целью прохождения обучающимися образовательных программ в полном объеме.

Пермь  
2018

**Методические рекомендации для студентов 113 группы  
по выполнению самостоятельной внеаудиторной работы  
по дисциплине «Иностранный язык»**

**Тема: Обобщающее повторение тем разделов 1-3.**

Цель: тренировка лексико-грамматического материала в упражнениях.

**Задания для самостоятельного выполнения:**

**1. Повторите правило Present Simple.**

The present simple takes the following forms:

**Present Simple Positive Form Review**

**Subject + present simple form of verb + objects**

*Examples:*

- *Alison often watches TV after dinner.*
- *They play golf on Saturdays.*

**Present Simple Negative Form**

**Subject + do/does not + verb + objects**

*Examples:*

- *Jack doesn't spend much time on reading.*
- *They don't eat meat on Fridays.*

**Present Simple Question Form**

**(Question Word) + do/does + subject + verb?**

*Examples:*

- *What do you do after work?*
- *How often do you eat out?*

**2. Выполните задание:**

**Exercise 1. Present Simple**

*Conjugate the verb in parentheses using the form indicated. In the case of questions, use the indicated subject as well.*

1. I usually \_\_\_\_\_ (get up) at six o'clock.
2. How often \_\_\_\_\_ (she go) to the gym to workout?
3. They \_\_\_\_\_ (be) from Holland.
4. Jack \_\_\_\_\_ (not work) in the city.
5. Where \_\_\_\_\_ (he live)?
6. Alison \_\_\_\_\_ (visit) her friends on Saturdays.
7. They \_\_\_\_\_ (not eat) meat on Fridays.
8. \_\_\_\_\_ (you play) tennis?
9. Susan often \_\_\_\_\_ (drive) to the beach when the weather is nice.
10. Eric \_\_\_\_\_ (not read) in Japanese.
11. When \_\_\_\_\_ (she have) dinner?

12. I \_\_\_\_\_ (take) a shower before I leave for work.
13. How \_\_\_\_\_ (you start) this machine?
14. He \_\_\_\_\_ (not work) on Sundays.
15. Sharon rarely \_\_\_\_\_ (watch) TV.
16. We occasionally \_\_\_\_\_ (take) the train to Seattle.
17. Peter \_\_\_\_\_ (not like) buying food in supermarkets.
18. Why \_\_\_\_\_ (they leave) work so late on Fridays?
19. You sometimes \_\_\_\_\_ (do) housework.
20. \_\_\_\_\_ (she speak) Russian?

## Exercis 2. Present Simple

*Choose the correct time expression used with the present simple tense.*

1. I sleep in late on (Saturday / Saturdays).
2. How (much / often) do you visit your friends in Chicago?
3. Jennifer doesn't catch the bus (in/at) 8 in the morning.
4. Henry enjoys playing golf (in/at) the afternoon.
5. Do they eat fish (in/on) Fridays?
6. I usually have my meetings (on/at) 10 am.
7. Susan doesn't like going out (at/on) Fridays.
8. Our class (usually/usual) takes tests on Tuesdays.
9. They teacher gives us notes (after/while) class.
10. Sharon doesn't go to be before 11 pm (in/at) night.
11. Where do they usually hold meetings (at/in) the morning?
12. Tom (rare/rarely) gets up early on Sundays.
13. We don't enjoy eating breakfast before six (at/in) the morning.
14. Our parents (occasion/occasionally) catch a train to the city.
15. She doesn't use a computer (at/in) night.
16. Alexander has lunch (on/at) noon.
17. David doesn't work (at/on) Tuesdays.
18. They listen to classical music (in/at) the afternoon.
19. Mary answers her e-mail on (Friday/Fridays).
20. How often do you travel (in/on) Tuesdays?

## Real Reading 1. Unit 3 Test

*Выполните задания в соответствии с формулировкой.*

### **The Best Restaurant in the World**

Imagine eating tobacco-flavored ice cream or vanilla-flavored potatoes. That's not a joke, not if your name is Ferran Adria.

Ferran Adria is the chef at El Bulli, a restaurant in Spain. His restaurant has been named the best restaurant in the world. But you need a lot of luck to eat there. It's a small restaurant, with fewer than fifty seats. You have to make a reservation a long time in advance. Every year there are two million applications, and people come from around the world to eat there. Of course, the restaurant is always full!

The food at El Bulli is special. Adria prepares food with new flavors and unusual combinations. He is very serious about his work. He wants to make people think differently about food. He believes that a meal should be an experience, like a night at the theater. So every evening the menu is different.

People call Adria “the Picasso of the modern kitchen.” But others do not agree. They say that his food is bad for the health and his ways of cooking aren’t practical. And in fact, his restaurant does not make money. It’s only open for six months of the year! The rest of the time, Adria works in his workshop, planning new dishes. He wears a white coat, so he looks just like a scientist.

Adria thinks the restaurant will survive, but he would like to have a school there. He wants to teach students about the science of food. He also hopes to work with other chefs who want to learn his new way of preparing food.

## Part 1

### Comprehension

**Circle the letter of the correct answer to complete each sentence.**

- The food at El Bulli is \_\_\_\_.  
a. typical                      b. unusual                      c. expensive
- It’s difficult to get a reservation at El Bulli because \_\_\_\_.  
a. the restaurant is small    b. the restaurant is popular    c. the restaurant is small and popular
- Ferran Adria is probably \_\_\_\_.  
a. famous                      b. very rich                      c. a scientist
- Adria believes that his food should \_\_\_\_.  
a. look beautiful              b. taste different              c. take a long time to prepare
- People most likely say \_\_\_\_ about Adria’s food.  
a. “Everybody loves it!”    b. “I’ve never eaten anything like this!”    c. “It’s so healthy!”
- In the future, Adria will probably \_\_\_\_.  
a. close the restaurant    b. make more money              c. teach cooking

## Part 2

### Vocabulary

**A. Complete the text with the words from the box. (You will not use two of the words.)**

<b>agree</b>	<b>ground</b>	<b>luck</b>	<b>prepare</b>	<b>survive</b>
<b>full</b>	<b>in fact</b>	<b>pass</b>	<b>raw</b>	

I love to pick blackberries in the summer with my children. Blackberries that grow in the

(1) \_\_\_\_\_ are better than the ones you buy in the store. We look all around the neighborhood, but we usually have good (2) \_\_\_\_\_ in a corner of the park near our house. That's where we find the best fruit. While we are picking, my children eat a lot, even the ones that fall on the (3) \_\_\_\_\_! They eat the blackberries raw, but I like to wait and eat them cooked. When we return home with (4) \_\_\_\_\_ baskets, I (5) \_\_\_\_\_ a delicious pie with our berries. My children and I (6) \_\_\_\_\_ that blackberry pie tastes delicious. (7) \_\_\_\_\_, it's my favorite kind of pie.

**B. Complete the sentences with the words from the box. (You will not use two of the words.)**

<b>death</b>	<b>jokes</b>	<b>luck</b>	<b>poisonous</b>	<b>responsible</b>	<b>survive</b>
<b>imagine</b>	<b>license</b>	<b>pass</b>	<b>raw</b>	<b>serious</b>	

1. Can you \_\_\_\_\_ paying \$5,000 for a kilogram of truffles?
2. You don't have to cook this fish. Many people eat it \_\_\_\_\_.
3. Without food and water, humans can't \_\_\_\_\_.
4. If you want to catch fish in this river, you have to have a special \_\_\_\_\_.
5. Don't laugh. The situation is very \_\_\_\_\_.
6. I'm going to take the exam, but I don't think I'll \_\_\_\_\_.
7. I'm not very funny. People never laugh at my \_\_\_\_\_.
8. Good \_\_\_\_\_ on your exam. I hope you pass.
9. Please call a doctor quickly! It's a matter of life and \_\_\_\_\_!

### **Part 3**

#### **Vocabulary Skill Building**

**Circle the correct word to complete each sentence.**

1. It's danger / dangerous to leave the kitchen when there is a pan on the stove.
2. Don't buy those plants if you have a dog. They're poison / poisonous for dogs.
3. Freda would like to become a scientist / scientific when she grows up.
4. The food has been in the refrigerator for over a week. It's not safe / safety to eat it now.
5. It's nature / natural for children to ask a lot of questions.
6. The artist uses her imagine / imagination to make beautiful paintings.
7. If you are the oldest, you are responsibility / responsible for your younger brothers and sisters.
8. We're looking for a practice / practical solution to the problem.

**Для выполнения задания необходимо:**

1. Оформить ответы на задания в письменном виде на листе А4.

**Время выполнения задания – 2 часа**

**Форма контроля:**

По итогам выполнения обучающийся должен представить выполненное задание преподавателю на листе А4 на следующее занятие.